

Stephen Lewis Secondary School



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2019-2020



www.yrdsb.ca/students

This is an important document. Please take it to someone who can explain it to you.

Ceci est un document important. S'il vous plaît prenez-le à quelqu'un qui peut vous l'expliquer

Это важный документ.

Пожалуйста, обратитесь к кому-либо, кто сумеет Вам его разъяснить.

מסמך זה חשוב מאד.

אנא קחו אותו למישהו שיוכל להסביר לכם אותו.

این مدرک مهم است.

لطفاً آنرا نزد شخصی که بتواند در مورد آن به شما توضیح دهد ببرید.

یہ ایک اہم دستاویز ہے۔

براہ مہربانی اسے اس فرد کے پاس لے جائیں جو آپ کیلئے اس کی وضاحت کر سکے۔

这是一份重要文件。

请您将它拿给可以向您解释此文件的人。

આ એક અગત્યનું દસ્તાવેજ છે.

મહેરબાની કરી તે કોઈ પાસે લઈ જાઓ જે આપને સમજાવી શકે.

이것은 중요한 문서입니다.

내용을 설명해줄 수 있는 분에게 보여드리십시오.

இது ஒரு முக்கிய ஆவணம்.

தயவுசெய்து இதனை உங்களுக்கு விளங்கப்படுத்தக்கூடிய யாராவது ஒருவரிடம் எடுத்துச் செல்க.



Welcome to Stephen Lewis Secondary School!

You will be starting a new and exciting time in your life at Stephen Lewis Secondary School where multiple opportunities, experiences and pathways are yours to discover. Throughout this journey, our caring teachers, support staff and supportive school administration will work with you to help you maximize your potential and plan for the future.

As a secondary school student, you will have important choices to make for your post-secondary destination. Our school is a place of opportunity, where you will have new experiences and develop lasting relationships, new skills and abilities. We encourage you to try new things, get involved, and take advantage of all that we have to offer.

Parental involvement improves student achievement and we thank parents/guardians for supporting their children as they make the transition into secondary school.

We hope this guide together with our online course catalogue, your Grade 8 teachers and your parents/guardians, will support you in making important decisions to enable you to become engaged and caring citizens of the world.

Terminology Word Wall

Community Involvement Hours

Students must complete 40 hours of community involvement, at any time in secondary school, as part of their Ontario Secondary School Diploma (OSSD) requirements.

Compulsory Course

Students must take 18 specific courses as part of the Ontario Secondary School Diploma (OSSD) requirements.

Course Code

This six-character code describes the subject, grade and level or destination of a course.

Credit

A credit value of 1.0 is granted upon successfully completing a 110-hour course with a minimum mark of 50%.

Culminating Activity

Students may be asked to complete an end-of-course (culminating) activity, which is a major project for that course. There are a variety of assessment practices that teachers may use to address the individual learning styles of all students.

EQAO Literacy Test (aka OSSLT)

The literacy test is written in Grade 10. A student must pass the test to earn the OSSD. The test assesses the essential reading and writing skills that apply to all subject areas in and up to the end of Grade 9.

EQAO Grade 9 Assessment of Mathematics

The Grade 9 Assessment of Mathematics assesses student knowledge and skills based on the curriculum expectations in

Grade 9 applied and academic Math programs. All students in these programs are required to participate.

Exams

Students write exams which assess their knowledge on the entire course work in January and June.

Optional or Elective Courses

Students will select 12 courses that are of specific interest to them and which will count towards the 30-credit OSSD requirement.

Ontario Secondary School Diploma (OSSD)

The Ontario Secondary School Diploma is granted after fulfilling all the requirements: required credits, literacy and community involvement.

Prerequisite Course

This is a specific course students must successfully complete before taking another course at the next grade level.

Semester

The school year has two semesters. Semester 1 is September to January and Semester 2 is February to June. A Grade 9 student will take four courses in each semester.

Student Success

We have staff and programs in place to support student achievement and well-being.

Timetable

A timetable shows the course codes, time, room number, lunch period, teacher and semester for the student's courses.

What is the timeline to prepare for Secondary School?

November-January	February	May-June	August	September
Visits and information nights for students and parents Visits to Grade 8 classes by SLSS staff	Registration/Transfer forms due to SLSS Course requests due to SLSS	Grade 8s visit SLSS Course discussions with Grade 8 teachers	Grade 8 students pick up timetable	Welcome Week Grade 9 Starts!

What do you need to graduate?

An Ontario Secondary School Diploma (OSSD)

requires the completion of:

- a minimum of 30 credits, including 18 compulsory and 12 optional (each course is one credit)
- 40 hours of community involvement activities
- the literacy requirement

The 18 compulsory credits are:

- 4 English, one per grade level
- 1 French as a Second Language
- 3 Mathematics, at least one in Grade 11 or 12
- 2 Science
- 1 Canadian Geography
- 1 Canadian History
- 1 Arts (drama, music, or visual arts)
- 1 Health and Physical Education
- 0.5 Civics
- 0.5 Career Studies

Plus one credit from each of the following groups:

Group 1: additional credit in English

- or French as a Second Language*
- or a classical or international language
- or Social Sciences and the Humanities
- or Canadian and World Studies
- or Guidance and Career Education
- or Cooperative Education*

Group 2: additional credit in Business Studies

- or French as a Second Language*
- or Health and Physical Education or Arts
- or Cooperative Education*

Group 3: a Grade 11 or 12 Science credit

- or French as a Second Language*
- or Technological Education
- or Computer Studies
- or Cooperative Education*

*** A maximum of two credits in Cooperative Education and two credits in French can count as compulsories**

How do I choose my courses?

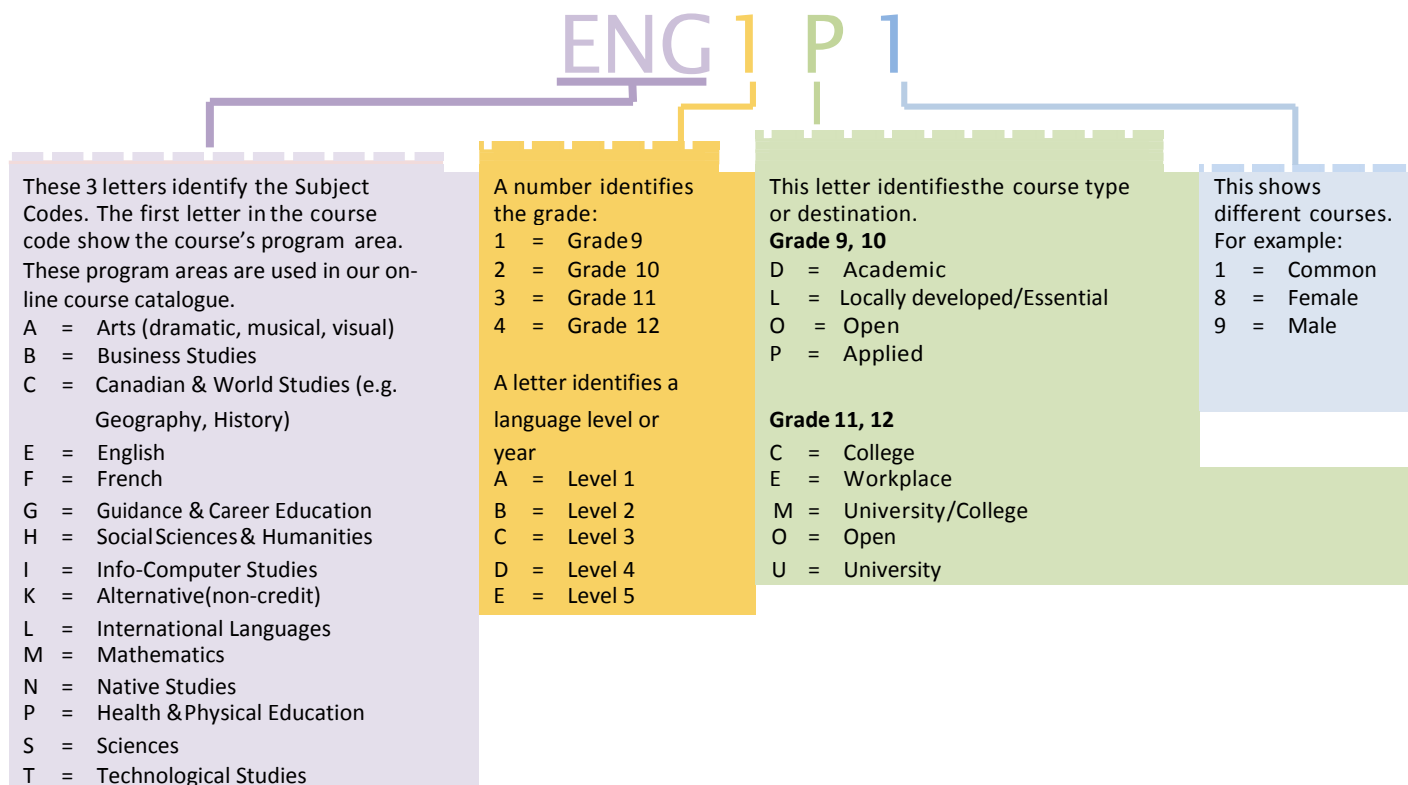


You choose your courses in February and it is a very important process. Careful consideration should be given to your options since changing course types and pathways once you have started can be difficult. Good decision-making is important and your parents/guardians, subject teachers, and counsellors are available to help.

You can access the My Blueprint website at any time - from home or school - to investigate your learning styles and match your interests to potential career paths. You can explore Post-Secondary pathways that connect with your personal passions from your Individual Pathways Plan (IPP).

About Course Codes

In secondary school, we use codes as a short form for every course.



Academic, Applied, Locally Developed and Open Courses

In Grades 9 and 10 you can select your courses from four different types: academic, applied, essential and open. Students work with their Grade 8 teacher and Secondary School Guidance Counsellor to choose their courses. All courses set high expectations for all students; however, they differ in the balance between essential concepts and additional material, and in the balance between theory and application.

Academic Courses

Academic courses are suitable for students who can easily connect concepts and ideas. These courses develop students' knowledge and skills at a quick pace, moving from one concept or topic to the next rather quickly.

Applied Courses

Applied courses are suitable for students who benefit from practical, concrete applications to help understand the concepts. The pace gives students more time to process and understand the concepts before moving on to the next topic.

Locally Developed Courses

Locally developed courses are available in English, Math and Science and are designed for students who need extra support with their learning. They are suitable for students who start Grade 9 with some knowledge and skill gaps and have experienced significant difficulty in the past in one or more of these subjects.

Open Courses

Open courses allow students to learn concepts and skills designed to prepare them for further study in the subject area. Expectations are designed to be appropriate for all students. Students can succeed with a variety of learning skills.

When selecting the most appropriate course type, it is important to consider that:

course type decisions can be made on a subject-by-subject basis—for example you can choose Geography Academic and Science Applied if that suits your learning needs

successful and proficient (Level 3) completion of a course may support movement to a different course type the next year

student learning style, preferences and most recent achievement in the subject should be used as a guideline

the development and application of learning skills and work habits supports success in all course types, pathways and in life

Subject	Description
Health & Physical Education PPL108 or PPL109	All Grade 9s take this course and learn movement skills and principles, ways to improve personal fitness and physical competence, and safety and injury prevention. You will study issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs.
Business Technology BTT101	You will use various computer software programs and Microsoft Office tools such as Excel, Publisher, PowerPoint, and Word to solve problems and create products.
Computer Technology TEJ101	You will investigate and build computer systems, networking, interfacing and engineering projects. As well, you will learn how to use computer programs to design projects and control electronic systems.
Dramatic Arts ADA101	Using group and independent projects you will explore the drama concepts of: tableaux, movement, speech and improvisation. Active participation is required as you develop a stage presence while building confidence and taking risks.
Exploring Technologies TJ101	You will use a variety of materials and technologies to design, build and maintain products in woodworking, manufacturing, drafting and mechanics.
Exploring Hairstyling and Aesthetics TXJ101	You will use mannequins and live models to learn about and develop techniques and skills related to hairstyling and aesthetics, including hair, nail, and skin care application. This course is open to everyone, male and female.
Family Studies HIF101	You will gain independence and skills in home food preparation, parenting and sewing and explore issues on bullying, dating, homelessness, and other teen social issues.
Music AMU101 or AMU102 or AMV101, AMR101	While focusing on performance, either singing or playing and applying music theory you will develop or refine your creative problem-solving skills, individual and cooperative work habits, and a sense of personal responsibility. We also offer a band course
Visual Arts AVI101 or NAC101	Art is a social and creative subject where you express yourself through drawings, sculptures, and paintings. You will develop the principles of art and learn the different techniques and styles.

When selecting courses, students and parents are encouraged to consider:

Academic abilities (grade 8 marks and teacher recommendations)
Interests
Work habits

Organizational skills
Learning skills
Learning style
Post-secondary ideas

Registration

The secondary school you will attend is based on your home address and school boundaries (attendance areas) established by the York Region District School Board (YRDSB).

If you wish to attend a different secondary school, you must apply for a transfer to that school and it must be approved by the school board. The deadline for transfer applications is February 2, 2019.

If you are not currently enrolled in a YRDSB elementary school and live in our attendance area, please review the registration information on the YRDSB website, www.yrdsb.ca schools registration. Call us at 905-326-7994 ext. 189 to set up an appointment and present the required documentation.

If you are currently attending a French Immersion or Gifted program, then your



My Blueprint Course Planner has been set up at the secondary school offering the French Immersion or Gifted program serving your attendance area. If you do not wish to continue in either of these programs, your Grade 8 teacher can advise you on your course selection.

Look Forward to these Specialized Programs in Grade 11 and 12!



Cooperative Education is a course that integrates classroom learning with practical experience in a workplace setting exploring a career while earning high school credits. The Co-op program is an essential component of Ontario Youth Apprenticeship Program (OYAP) and Specialist High Skills Major (SHSM).



A **SHSM** is a ministry-approved Grade 11 and 12 specialized program that allows students to focus their learning on a specific

economic sector while meeting the graduation requirements. SHSM candidates participate in specialized courses, industry-related certificate training and field trips to local colleges, universities and various workplaces. To reinforce their career interests, in grade 11 or 12, all SHSM students participate in one Co-op placement. SHSM students earn extra recognition among high school graduates with a red seal distinction on their Diploma. We offer SHSM programs in Hospitality/Tourism, Manufacturing/Robotics, Business and Health & Wellness.



OYAP is a School to Work program that opens the door for students to explore and work in apprenticeship occupations starting in Grade 11 or Grade 12 through the Cooperative Education program. Students participating in OYAP have the opportunity to be formally registered as apprentices in the province of Ontario through the OYAP program. An apprenticeship is a hands-on training program for people who enjoy learning by doing and earning while learning. Employers provide about 90 percent of apprenticeship training in the workplace. The remaining 10 percent involves classroom instruction on theory which is usually delivered at an approved community college. Upon successful completion of the practical and in-school components, an apprentice has an opportunity to write the provincial/interprovincial exam to become a certified journeyman in a skilled trade.



Advanced Placement provides Grade 12 students with opportunities to pursue university level studies while in high school. AP courses are designed to challenge, stimulate and engage students with a keen interest and ability. We currently offer AP Calculus.



Dual credits are college courses delivered by college instructors to Grade 12 students at the college. Students can earn a credit in both high school and college. Dual credits are available at no cost to the secondary student. A variety of dual credits are available.

Get Involved!

We encourage all students to get involved! Whether it's a sports team, club (including the Student and Athletic Council) or lunch and after-school activities - school is more fun when you get involved!

Tips for Students from Students

1. Homework – you actually need to do it or you may not pass!
2. Try to make a positive first impression with your peers and teachers.
3. Expect to meet new people. You will likely not have classes with your old friends. Make new friends and keep the old!
4. Stay organized. Independence is good but helpful advice from parents and teachers goes a long way.
5. Sign-up for clubs and teams. It is a great way to meet new people and have fun. Don't be nervous, there's something for Everyone!
6. Use the Guidance Department – they are helpful!
7. Plan ahead to help balance your work!! You cannot do everything the night before
8. Check out the announcements, TV messages, and sports boards for information on school events, teams and clubs.

Student Council is an energetic group of students that take initiative to become active leaders within the school. The Student Council collaborates to: provide leadership; promote school spirit; unify and coordinate all student affairs; oversee the operation of school clubs, functions and organizations; and coordinate fund raising for student activities. All registered Full-time students are eligible and actively encouraged to become involved with the Student Council.

Some of our Clubs	
Ambassadors Link Crew	Mock Trial
Art Club	Philosophy Club
Athletic Council	Photography Club
Chess Club	Search for the Cure Club
Debate Club	Shark Talk Announcements
DECA Business Club	Sharkbait Newspaper
Entrepreneurship Club	Ski/Snowboard
French Club	Student Council
Green Team	Super Smash Brothers
Boys Ice Hockey	Weight Room



The **Student Ambassadors** are Grade 11-12 student leaders who help organize and deliver our Grade 9 Orientation Day and other special events for Grade 9 students. These include:

Grade 9 Orientation Day, Grade 8 visits and tours, movie nights, dances, academic support and just being friends with Grade 9 students.

Some of our Teams		
Fall	Winter	Spring
Basketball - Girls	Badminton	Baseball
Cross Country	Basketball - Boys	Flag Football
Field Hockey	Rock Climbing	Soccer - Girls
Soccer - Boys	Volleyball – Girls	Track & Field
Swimming	Wrestling	Ultimate
Tennis		
Volleyball - Boys		



The **Athletic Council** is a group of Grade 9-12 students who help organize sports and other athletic events. These include: organizing scorers and timekeepers for sports year round, planning staff/student activity "challenge" days, raising funds through the Terry Fox Run, organizing and running elementary tournaments and organizing our annual Athletic Banquet that recognizes athletes.